| **Student Name:** Aaron |
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| **Motion:** This house would punish parents for the crimes committed by their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Remember to start with a hook! Any speech with a strong hook always helps to retain the child's attention. * I get what you’re saying when you say that students stay with school for a long time; I think you want to make this a more general claim though. This is a general claim that says that a parent really doesn’t have much control over the child - * I like the argument about accountability - but you gotta make the impact of this even more present! Some children indeed have a tough time with morality; if we do not punish them, they will not learn nor grow from their crimes. I think you must add some analysis here that explains just how serious the situation is - and why it is thus fair that we take an extreme step of prison and punishment. * Please make sure to have rebuttals to the other side! You can’t let their arguments stand via a lack of response.   Speaking time: 04:02.84, good work! | | | | | | |